



# A Peek Into Our Week 9/26-9/30



## What YOU should know:

- Dollar for duds is Tuesday 9/27. Bring \$1 to wear out of uniform bottoms with either a uniform top, or a spirit shirt.
- Please join us for our Science Expo Wednesday from 2:00-2:30. During this time the students will show you their science experiments done in class and their personal created poster to show the scientific method. \*Please do not plan on picking up students early at this time as 2:30-2:50 is reserved for cleanup, agendas, and class dojo☺
- Report cards come out Friday, please make sure to ask your student for their report card on Friday !
- Fall break begins October 3<sup>rd</sup> and goes until October 11<sup>th</sup>. Students return to school October 12<sup>th</sup> for the beginning of the second quarter.
- Please check out my website as I have added more links to Math in Focus including videos to watch, and ways to help with online resources.

## Reading Focus:

Summarizing informational texts. We will be utilizing Google Classroom for half of reading, if possible allow your child to practice their typing skills.

## Science/S.S. Focus:

Scientific Process

### Concept:

Steps in the scientific process.

## Weekly Cursive Words: Review

## Grammar Focus:

Compound Words

## Writing Focus: Opinion Writing

## Math Unit:

Whole Number Multiplication and Division

## Math Focus:

Multiplying 2-digit numbers

# Spelling List:

## 5 New Words:

- 1.State
- 2.List
- 3.Stood
- 4.Hundred
- 5.Ten

## 5 Challenge Words:

1. Autumn
2. Array
3. Multiplication
4. Division
5. Change

Write Any Missed Words

## TOP DOJO EARNERS OF LAST WEEK:



- Andrew Cimpean with 19 points.
- Sienna Clark with 18 points.
- Isabella and Lindsey with 17 points.



## Common Core Standards:

**Reading:** Determine the main idea of a text and explain how it is supported by key details; summarize the text. **(4.RI.2)**

**Writing:** W1 – Write opinion pieces on topics /texts, supporting a point of view with reasons and info. 1a – Intro a topic/text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. 1b – Provide reasons that are supported by facts/details. 1c – Link opinions and reasons using words and phrases. 1d – Provide a concluding statement/section related to the opinion presented. W5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

**Math:** **4.OA.A.2.** Multiply or divide to solve word problems involving multiplicative comparison **4.NBT.B.5.** Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

**Science:** Strand 1: Concept 1-4- Observations, scientific testing, analysis, communication.

**Teacher Message:** Checking your child's grades and staying involved is a huge motivation for students to do their best in school. Please make an effort to check your child's grades online or have small discussions with your child weekly. Set goals and expectations for your child in these discussions and connect school with home life. This will help ensure your child's success in my class☺ If you ever have questions or concerns please contact me as soon as these arise. I am here for your child's success and will do my best to ensure your child thrives in school and life.