



A Peek Into Our Week 9/19-9/23



What YOU should know:

- This week we will be starting our Scientific Experiments. Please make sure the orange form is filled out and sent back to school.
 - Supplies are due Wednesday in order to carry out the experiment. If you do not bring supplies, you have no experiment. No experiment means no grade.
- Report cards come out September 30th, please ensure your child is ready for this by checking their grades online. 4th grade is much different from previous grades, there are no participation points awarded except for 20 points in science and social studies. Your child's grades reflect their direct knowledge of the standard being assessed. They have to show that they know these standards as evidence for their grade. If they are not fully showing the steps of understanding, they will not receive full points. Please remember a "C" is average, a "B" is above average and an "A" is excelling. If your child has a goal of these, he/she has to prove this in their daily work☺
- Eagle Bucks exchange date is September 23 during the usual lunch time for 4th grade.
- Dollar for Duds date is September 27th.
- Fall Break runs October 3rd-11th.
- If you would like to order a yearbook for \$25 right now please [Click Here!](#)

Reading Focus:

Summarizing Information Text using the DREAM strategy.

D-deconstruct the text, R-read carefully, E-explain main idea, A-Always prove it, M-make summary.

Weekly Cursive Words: review of all lower case letters

Target Spelling Focus:

Multiple Meaning Words

Writing Focus: Opinion Writing

Science Focus:

Scientific Method

Concept:

How to use the Scientific Method to conduct experiments.

Math Unit:

Whole number multiplication and division

Math Focus:

Different methods to multiply whole numbers.

Spelling List:

5 New Words:

1. Oh
2. Person
3. Hot
4. Anything
5. Hold

5 Challenge Words:

1. Asked
2. Another
3. Which
4. Different
5. Through

Write Any Missed Words

TOP DOJO EARNERS OF LAST WEEK:



- Lindsey Blaich and Taylor Steele with 27 Pts!
- Bradley Barton and Sienna Clark with 26 Pts!
- Isabella Cosio and Landry Viccinelli with 25 Points!



Common Core State Standards:

Reading RI1 – Refer to details and examples in text when explaining what text says explicitly and when drawing inferences from text.

Writing W1 – Write opinion pieces on topics /texts, supporting a point of view with reasons and info. 1a – Intro a topic/text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. 1b – Provide reasons that are supported by facts/details. 1c – Link opinions and reasons using words and phrases. 1d – Provide a concluding statement/section related to the opinion presented. W5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing

Math NBT5 – Multiply a whole number up to 4 digits by a 1 digit #. Multiply two 2 digit numbers using strategies based on PV and properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and area models. **NBT1** – Recognize in multi-digit whole number, a digit in one place represents ten times what it represents in the place value to the right.

Science Strand 1: Inquiry Process Concept 1-4: PO 1. Differentiate inferences from observations. PO 2. Formulate a relevant question through observations that can be tested by an investigation. Formulate predictions in the realm of science based on observed

Teacher Message: Checking your child's grades and staying involved is a huge motivation for students to do their best in school. Please make an effort to check your child's grades online or have small discussions with your child weekly. Set goals and expectations for your child in these discussions and connect school with home life. This will help ensure your child's success in my class! If you ever have questions or concerns please contact me as soon as these arise. I am here for your child's success and will do my best to ensure your child thrives in school and life.