



A Peek Into Our Week 9/12-9/16



What YOU should know:

- Dot Day is Thursday September 15, students are allowed to wear out of uniform clothing if both top and bottom has dots on both.
- Start ordering your yearbooks [HERE!](#) On sale now for only \$25. Use code 8997517
- Fun Friday is only for students who have truly earned their free time, it is not a given to every student. If your child works and earns Fun Friday they will be allowed to use their devices during this time, if they haven't I will be taking students back to work in small group who have missing assignments, less than minimal average grades, or have less than a (now) 90% average positive class dojo points.
- If you have not already please download class dojo, and if you have stay on top of it. It truly is a wonderful way to showcase your child's character. Set goals with them and let them know you are paying attention to it 😊
- We are in need of glue bottles (liquid glue), small staplers for each team, and heavy duty magnets in class to help in class. Please let me know if you can donate any of these items, it would be greatly appreciated😊

Reading Story:

Tales of a 4th Grade
Nothing: Chapters 9 and
10

Reading Focus:

Summarizing text
details.

Science/S.S. Focus:

Scientific Process

Concept:

Steps in the scientific
process.

Weekly Cursive Words: E, L, H

Grammar Focus:

Suffixes

Writing Focus: Opinion Writing

Math Unit:

Estimation and Number Theory

Math Focus:

Factors and Multiples

Spelling List:

5 New Words:

1. Fire
2. Ready
3. Green
4. Yes
5. Built

5 Challenge Words:

1. Learned,
2. Usually
3. Enough
4. Sentence
5. Against

Write Any Missed Words

TOP DOJO EARNERS OF LAST WEEK:



- Avery Hurst with 27 points!
- Andrew Cimpean, Daniel Smaluch, Kylee Gillett and Isabella Cosio with 19 points!



Common Core Standards:

Reading: RL2 – Determine a theme from text details and summarize the text. **SL.1 – Engage effectively in a range of collaborative discussions (one on one, in groups, in teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly (A-D).

Writing: W1 – Write opinion pieces on topics /texts, supporting a point of view with reasons and info. 1a – Intro a topic/text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. 1b – Provide reasons that are supported by facts/details. 1c – Link opinions and reasons using words and phrases. 1d – Provide a concluding statement/section related to the opinion presented. W5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Math: (NBT1-4; OA3-4)MP1 – Make sense of problems and persevere in solving them. MP2 – Reason abstractly and quantitatively. MP3 – Construct viable arguments and critique the reasoning of others. MP4 – Model with mathematics. MP6 – Attend to precision..

Science: Strand 1: Concept 1-4- Observations, scientific testing, analysis, communication.

Teacher Message: Checking your child's grades and staying involved is a huge motivation for students to do their best in school. Please make an effort to check your child's grades online or have small discussions with your child weekly. Set goals and expectations for your child in these discussions and connect school with home life. This will help ensure your child's success in my class☺ If you ever have questions or concerns please contact me as soon as these arise. I am here for your child's success and will do my best to ensure your child thrives in school and life.