



# A Peek Into Our Week 10/24-10/28



## What YOU should know:

- I took Thursday and Friday off to spend some time with family, so please be patient as it will take me a couple days to get through the grading I have missed while I was absent. I will get the gradebook updated ASAP.
- Use Study Island as a wonderful resource to review standards being taught in class. I have attached the standards to each Newsletter, so if you go to study island you can practice what we are learning in class at home!
- Red Ribbon Week starts 10/24 and runs through 10/28
  - Monday- College Shirt Day
  - Tuesday- Mix and Match Day
  - Wednesday- Superhero Day
  - Thursday- Career Day (wear an outfit that represents what you want to be when you grow up!)
  - Friday- Crazy Hair Day

## Reading Focus:

We will be reading information on the United States government and taking that information to explain the students' understanding of the concept.

## Science/S.S. Focus:

Branches of Government

## Concept:

What are the jobs of the branches of American Government.

## Weekly Cursive Words: All

Lettering

## Grammar Focus:

Their, They're, There, Theirs, and There's

## Writing Focus: Informative Writing

## Math Unit:

Chapter 3 of Math in Focus

## Math Focus:

Methods for Multiplication

# Spelling List:

## 5 New Words:

1. Fast
2. Felt
3. Kept
4. Notice
5. Can't

## 5 Challenge Words:

1. Recess
2. Boosterthon
3. Informative
4. Figurative
5. Language

Write Any Missed Words

## TOP DOJO EARNERS OF LAST WEEK:



- Rayna Wilhelm with 15 points!
- Reagan Cronk with 15 Points!
- Sienna Clark with 13 Points!
- Lindsey Blaich with 12 Points!



## Common Core Standards:

Reading: RI 7 – Interpret info presented visually, technically, orally, or quantitatively and explain how info contributes to an understanding of the text in which it appears.

Writing: W2 – Write informative / explanatory texts to examine a topic and convey ideas and information clearly.

Math: NBT 5 – Multiply a whole number of up to 4 digits by a 1 digit whole number, and multiply 2 two digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculations by using equations, rectangular arrays, and/or area models.

Social Studies: S3CIP01-21 – Describe state and national symbols and monuments that represent American democracy and values.  
2 – Identify the rights and freedoms supported by the following documents.

Teacher Message: Checking your child's grades and staying involved is a huge motivation for students to do their best in school. Please make an effort to check your child's grades online or have small discussions with your child weekly. Set goals and expectations for your child in these discussions and connect school with home life. This will help ensure your child's success in my class☺ If you ever have questions or concerns please contact me as soon as these arise. I am here for your child's success and will do my best to ensure your child thrives in school and life.