



# A Peek Into Our Week 10/17-10/21



## What YOU should know:

- If you have received a Student Intervention Plan, please do not forget to check the gradebook weekly to see if your child has any incomplete or missing assignments.
- Tuesday 10/18 is double for duds day. Bring \$2 dollars to wear out of uniform tops and bottoms.
- Boosterthon is Thursday 10/20!
- Red Ribbon Week starts 10/24 and runs through 10/28
  - Monday- College Shirt Day
  - Tuesday- Mix and Match Day
  - Wednesday- Superhero Day
  - Thursday- Career Day (wear an outfit that represents what you want to be when you grow up!)
  - Friday- Crazy Hair Day

## Reading Focus:

We will be reading information on the United States government and taking that information to explain the students' understanding of the concept.

## Science/S.S. Focus:

Branches of Government

## Concept:

What are the jobs of the branches of American Government.

## Weekly Cursive Words: All

Lettering

## Grammar Focus:

Irregular Verbs

## Writing Focus: Informative Writing

## Math Unit:

Chapter 3 of Math in Focus

## Math Focus:

Methods for Multiplication

# Spelling List:

## 5 New Words:

1. Strong
2. Voice
3. Probably
4. Area
5. Horse

## 5 Challenge Words:

1. Legislative
2. Judicial
3. Executive
4. Constitution
5. Balance

Write Any Missed  
Words

## TOP DOJO EARNERS OF LAST WEEK:



- Avery Hurst with 16 points!
- Tyler Hinz with 12 points!
- James Harris with 11 points!
- Sienna Clark with 11 points!
- Reagan Cronk with 11 points!



## Common Core Standards:

Reading: RI 7 – Interpret info presented visually, technically, orally, or quantitatively and explain how info contributes to an understanding of the text in which it appears.

Writing: W2 – Write informative / explanatory texts to examine a topic and convey ideas and information clearly.

Math: NBT 5 – Multiply a whole number of up to 4 digits by a 1 digit whole number, and multiply 2 two digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculations by using equations, rectangular arrays, and/or area models.

Science: S3CIP01-21 – Describe state and national symbols and monuments that represent American democracy and values.  
2 – Identify the rights and freedoms supported by the following documents.

Teacher Message: Checking your child's grades and staying involved is a huge motivation for students to do their best in school. Please make an effort to check your child's grades online or have small discussions with your child weekly. Set goals and expectations for your child in these discussions and connect school with home life. This will help ensure your child's success in my class☺ If you ever have questions or concerns please contact me as soon as these arise. I am here for your child's success and will do my best to ensure your child thrives in school and life.