



# What YOU should know:

- No school November 11<sup>th</sup> for Veterans Day.
- Thursday the 10<sup>th</sup> is Patriotic Shirt day, students are allowed out of uniform if wearing a patriotic shirt.
- Parent Teacher Conferences begin Monday November 14 and end on the 18<sup>th</sup>. Please be looking for an e-mail I will be sending out about signing up electronically for a spot. (A paper copy will also be sent home)

### **Reading Focus:**

We will be taking a test on Monday over the levels and branches of government. We will then continue our studies to National Monuments and Symbols.

#### Science/S.S. Focus:

National Symbols and Monuments

### **Concept:**

Why do we have NATIONAL symbols and monuments?

Weekly Cursive Words: All Lettering

**Grammar Focus:** 

Plurals

Writing Focus: Informative Writing

# Math Unit:

Chapter 3 of Math in Focus

## Math Focus:

Methods for Division

Spelling List:	
5 Challenge Words:	Write Any Missed
1. Foxes	Words
2. Tables	
3. Bosses	
4. Wolves	
5. Loaves	
	<ul> <li>5 Challenge Words:</li> <li>1. Foxes</li> <li>2. Tables</li> <li>3. Bosses</li> <li>4. Wolves</li> </ul>

### **TOP DOJO EARNERS OF LAST WEEK:**

• Brock and Landry with 17 Points!



 Isabella, Lindsey, Traevin, Reagan and Rayna with 16 points!

### Common Core Standards:

<u>Reading:</u> RI 7 – Interpret info presented visually, technically, orally, or quantitatively and explain how info contributes to an understanding of the text in which it appears.

<u>Writing:</u> W2 – Write informative / explanatory texts to examine a topic and convey ideas and information clearly.

<u>Math:</u> NBT 5 – Multiply a whole number of up to 4 digits by a 1 digit whole number, and multiply 2 two digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculations by using equations, rectangular arrays, and/or area models.

<u>Social Studies</u>: S3CIP01-21 – Describe state and national symbols and monuments that represent American democracy and values. 2 – Identify the rights and freedoms supported by the following documents. <u>Teacher Message</u>: Checking your child's grades and staying involved is a huge motivation for students to do their best in school. Please make an effort to check your child's grades online or have small discussions with your child weekly. Set goals and expectations for your child in these discussions and connect school with home life. This will help ensure your child's success in my class© If you ever have questions or concerns please contact me as soon as these arise. I am here for your child's success and will do my best to ensure your child thrives in school and life.