



Miss Schwecke's Weekly Homework

March 6-10

Headlines:

- Homework due FRIDAY!
- Field Day is this Thursday! After field day our class will be celebrating earning a total of 8,000 dojo points. So after field day, we will be coming back to the class to play board games, tech games, etc. (please bring a game of your choice to play with)
- Report cards will go home Friday.
- Spring Break begins March 13 and goes until March 22. Class resumes the 23rd.
- Quarter 4 can be a rigorous quarter, with a lot to accomplish, please discuss academic goals with your child for this new quarter 😊

If you would like your child to complete extra practice of the standards we are covering in class on top of the homework, please see the standards below to align with Study Island 😊

Reading: Discover ways archaic people lived in Arizona.

Writing: Write opinion pieces of writing with support from texts.

Math: Use decimals to represent fractions.

Science/Social Studies: Resources used to meet needs of population; renewable vs nonrenewable; effect of limited resources on environment; conserving resources. **(S4CPO1-4)**

Spelling Words:

Challenge Words:

No Spelling
This Week.

WEEKLY READING HOMEWORK

- **Weekly reading log.**
- **Day 1:** Study Island
- **Day 3:** ELA Handout
- **Day 5:** Homework Due

WEEKLY MATH HOMEWORK

- **5 Minutes on Xtramath.org a night for ALL 4 homework nights.**
- **Day 2:** Math Handout
- **Day 4:** Study Island
- **Day 5:** Homework Due

	Day 1	Day 2	Day 3	Day 4	Day 5
XtraMath					X
Reading Log					X

GRADE CHECK

Reading

Writing

Math

S.S.

Science

Spelling

Missing Work:

Parents' Signature: _____

Weekly Reading Log

Expectations: You are required to read for at least 20 minutes each weeknight and one weekend night. If you are reading a chapter book, record the title or number of the chapter you read. After reading, write a summary of what you read. Use the rubric to grade yourself 😊

Summaries Rubric

Points	Neatness	Grammar <small>(Punctuation, Capitalization & Spelling)</small>	Quality
0	My work is sloppy and hard to read.	I didn't reread my writing. There are lots of punctuation, capitalization and spelling crimes.	I don't have at least 2 sentences. My summary isn't specific and doesn't show that I read.
1	Some of my work is sloppy and hard to read.	I didn't reread all my writing. There are some punctuation, capitalization and spelling crimes.	Only some of my summaries are at least 2 sentences and show that I read.
2	My writing is neat and easy to read.	I reread my writing. There are almost no punctuation, capitalization or spelling crimes.	My summaries are more than 2 sentences. They show I read because they are specific to the story or informational text I read that night.

Total Points: _____	✓- = 0 to 3 Points	✓ = 4 Points	✓+ = 5 or 6 Points
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Day 1	Title: _____ Chapter: _____ Summary: _____ _____ _____ _____ _____	Page Started: Page Ended: Rating: ★ ★ ★ ★
Day 2	Title: _____ Chapter: _____ Summary: _____ _____ _____ _____ _____	Page Started: Page Ended: Rating: ★ ★ ★ ★

<p style="text-align: center;">Day 3</p>	<p>Title: _____</p> <p>Chapter: _____</p> <p>Summary: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Page Started:</p> <p>Page Ended:</p> <p>Rating:</p> <p>★ ★ ★ ★</p>
<p style="text-align: center;">Day 4</p>	<p>Title: _____</p> <p>Chapter: _____</p> <p>Summary: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Page Started:</p> <p>Page Ended:</p> <p>Rating:</p> <p>★ ★ ★ ★</p>
<p style="text-align: center;">Weekend Check</p> <p>_____ Friday _____ Saturday _____ Sunday</p>	<p>Title: _____</p> <p>Chapter: _____</p> <p>Summary: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Page Started:</p> <p>Page Ended:</p> <p>Rating:</p> <p>★ ★ ★ ★</p>

