

Miss Schwecke's Weekly Homework March 22-27

Headlines:

- Welcome back from Spring Break!
- Ties and Tiaras Dance will be Friday, March 24th.
- Caring Assembly is March 28th. Our class will be performing at this assembly.
- No school for Easter Break from Friday April 14th to Monday April 17th.
- AZ Merit testing is April 10th, 12th, 20th and 21st.
- If your child has received an Academic Improvement Plan, please make sure to fill out the AIP check on the weekly homework. If your child does not have an AIP, please disregard this on the weekly homework; this does not apply to you.

If you would like your child to complete extra practice of the standards we are covering in class on top of the homework, please see the standards below to align with Study Island @

<u>Reading:</u> Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. (4.RI.6)

<u>Writing:</u> Write informative/explanatory texts to examine a topic and convey ideas and information clearly. **(4.W.2)**

<u>Math:</u> Express a fraction with denominator 10 as an equivalent fraction with denominator 100, and use this technique to add two fractions with respective denominators 10 and 100. **(4.NF.C.5.)**

<u>Science/Social Studies:</u> Describe current events using information from class discussions and various resources. (C.10.PO 1.)

Spelling Words:

Challenge Words:

No Spelling This Week.

WEEKLY READING HOMEWORK

- o Weekly reading log.
- o Day 1: No School
- o Day 3: Study Island
- o Day 5: The Ancient Sea Turtle

WEEKLY MATH HOMEWORK

- 5 Minutes on Xtramath.org a night for ALL 4 homework nights.
- o Day 2: No School
- o Day 4: Study Island
- o **Day 5:** Khan Academy

	Day 1	Day 2	Day 3	Day 4	Day 5
XtraMath	x	x			
Reading Log	x	x			
AIP- Please clarify which website was used.	x	x			

Reading	
Writing	
Math	
S.S.	
Science	
Spelling	

Weekly Reading Log

Expectations: You are required to read for at least 20 minutes each weeknight and one weekend night. If you are reading a chapter book, record the title or number of the chapter you read. After reading, write a summary of what you read. Use the rubric to grade yourself ©

Summaries Rubric

Points	Neatness	Grammar (Punctuation, Capitalization & Spelling)	Quality
0	My work is sloppy and hard to read.	I didn't reread my writing. There are lots of punctuation, capitalization and spelling crimes.	I don't have at least 2 sentences. My summary isn't specific and doesn't show that I read.
1	Some of my work is sloppy and hard to read.	I didn't reread all my writing. There are some punctuation, capitalization and spelling crimes.	Only some of my summaries are at least 2 sentences and show that I read.
2	My writing is neat and easy to read.	I reread my writing. There are almost no punctuation, capitalization or spelling crimes.	My summaries are more than 2 sentences. They show I read because they are specific to the story or informational text I read that night.

 $\sqrt{}$ = 4 Points

 $\sqrt{+}$ = 5 or 6 Points

 $\sqrt{-}$ = 0 to 3 Points

Total Points: _____

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Day 1	Chapter:	Page Ended:
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Day 2	Title	Page Started:
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